Service-Learning and CHS

Jerry Rudmann

Psi Beta

overview

- Outcomes of a college education
  - [Father Guido Sarducci's](#) Five-Minute University
  - Institutional & organizational learning outcomes
    - Irvine Valley College
    - APA
- Some alarming findings
  - Academically Adrift
  - The Wabash Study
  - Do we need a common core? – video clip
  - Recent employer surveys (source AACU)
- High Impact Practices
  - Service-Learning
    - [Heroic Imagination Project](#)
    - Positive Impact?
      - Pre and post test on audiences
      - Self-report assessment of team members
    - CONNECT Peer-Mentor
      - Photos of kick off event

College Graduate Deficiencies (Employer Opinions)

APA ANNUAL CONVENTION
AUGUST 2–5 2012
ORLANDO, FLORIDA

Learning Outcome	Percent MORE
The ability to effectively communicate orally and in writing	89%
Critical thinking and analytical thinking skills	81%
The ability to apply knowledge and skills to real-world settings through internships or other hands-on experiences	79%
The ability to analyze and solve complex problems	75%
The ability to connect choices and actions to ethical decisions	75%
Teamwork skills and the ability to collaborate with others in diverse group settings	71%
The ability to innovate and be creative	70%
Concepts and new developments in science and technology	70%
The ability to locate, organize, and evaluate information from multiple sources	68%
The ability to understand the global context of situations and decisions	67%

Factors Influencing the Disciplining and Termination of New Collegiate Hires

Most Frequent ↓	Reasons for Discipline
1	**Lack of work ethic/commitment**
2	**Unethical behavior**
3	**Failure to follow instructions**
4	Ineffective in teams
5	Failure to take initiative
6	**Missing assignments/deadlines**
7	Unable to communicate effectively—verbally
8	**Inappropriate use of technology**
9	**Being late for work**
10	Unable to communicate effectively—writing

Note. Items in **BOLD** are also reasons for termination of new hires.

Gardner (2007)

The Heroic Imagination Project

1. Psychologist Philip Zimbardo began the Heroic Imagination Project.

2. In 2012, Psi Beta joined the Heroic Imagination Project to support Dr. Zimbardo's goal of creating "Everyday Heroes."

3. "HIP" became a service-learning project.

   - Teams of 3 – 4 students on a team. They practice then present 90-minute lessons to local high school and college classes.

   - Each lesson includes: Mini-lectures, short video clips, small group discussions

   - Topics: Bystander Effect, Mindset, Prejudice, Conformity.

   - New topics this year: Anti-Bullying, Happiness

   - Video clip of several team members
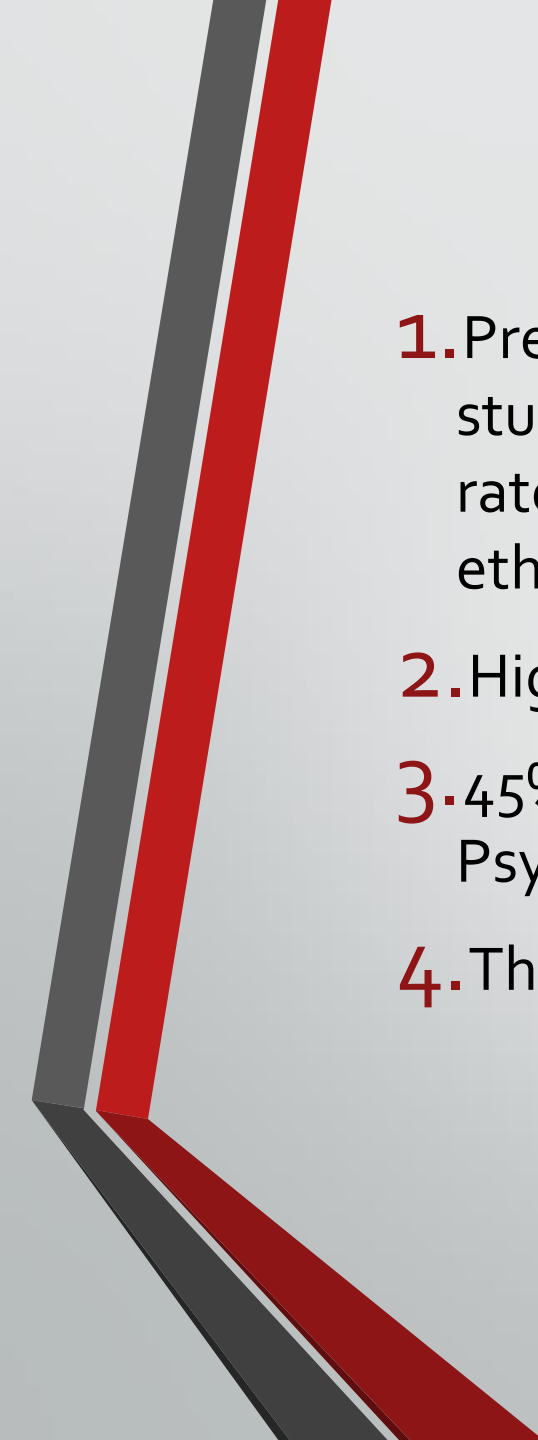
Initiative Aims to Boost College Graduate Ranks

BUFFALO, N.Y. (AP) - Twenty U.S. cities have been chosen as the first partners in a national initiative aimed at increasing the ranks of college graduates.

The Indianapolis-based Lumina Foundation on Wednesday promised as much as $200,000 to the cities over three years. The foundation's goal is to raise the percentage of Americans with college degrees from 38 percent to 60 percent by 2025.

In several cities, the Lumina support will boost existing efforts like Louisville, Ky.'s 55,000 Degrees program and Say Yes in Syracuse and Buffalo.

Also chosen were Albuquerque, N.M.; Boston; Cincinnati and Dayton, Ohio; Columbus and Fort Wayne, Ind.; Greensboro, N.C.; Houston and San Antonio, Texas; Kalamazoo, Mich.; Memphis, Tenn.; Philadelphia and Pittsburgh, Pa.; Providence, R.I.; Quad Cities, Iowa/Ill.; Santa Ana, Calif. and South Seattle, Wash.

1. President Obama's goal for the US – by 2020: America's college students will have a 65% degree completion rate. The current rate is less than 40%, and even less for some underrepresented ethnic groups.

2. Highest college drop out rate occurs in the first semester!!!

3. 45% of IVC's first semester, fulltime college students take Psychology 1

4. The new service-learning project…

CONNECT Peer-Mentor Program

- Psi Beta honors students assigned to Psychology 1 classes

1. What they do…

   - Engagement ambassadors
   - Provide tutoring
   - Facilitate formation of study groups
   - Conduct exam preparation sessions
   - Present a Mindset workshop in class
   - Schedule and present study skills workshops outside of class
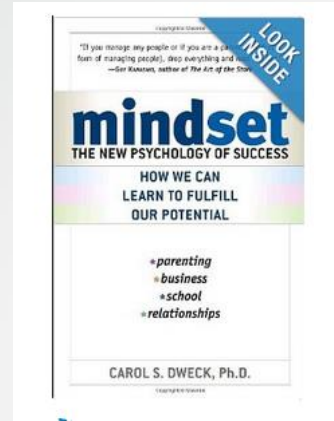   - Encourage students *to thrive, not just survive* their college experience

2. Does it work? The measures…

   - Pre-assessment = Study Skills Inventory, Campus Connectedness, Mindset
   - Post-assessment = Campus Connectedness, Mindset, Academic Motivation
   - From our institutional research office = GPA, ethnic code, units earned, course success rate, fall to spring return rate
   - For the Psi Beta team members = Self-assessment instrument

Final Points – Both Service Projects…

- Are student driven, meaningful, and inexpensive.

- Have research and evaluation components.

- Are potentially "high impact programs" which increase the depth and breadth of learning of Psi Beta students.

Carol Dweck's mindset theory and research

Each person has an Implicit Self-Theory about…

- Intelligence and how people learn

Dweck's Mindset theory of intelligence